

645—262.3 (152B,272C) Standards.

262.3(1) *General criteria.* A continuing education activity which meets all of the following criteria is appropriate for continuing education credit if the continuing education activity:

- a.* Constitutes an organized program of learning which contributes directly to the professional competency of the licensee;
- b.* Pertains to subject matters which integrally relate to the practice of the profession;
- c.* Is conducted by individuals who have specialized education, training and experience by reason of which said individuals should be considered qualified concerning the subject matter of the program. At the time of audit, the board may request the qualifications of presenters;
- d.* Fulfills stated program goals, objectives, or both; and
- e.* Provides proof of attendance to licensees in attendance including:
 - (1) Date(s), location, course title, presenter(s);
 - (2) Number of program contact hours; and
 - (3) Certificate of completion or evidence of successful completion of the course provided by the course sponsor.

262.3(2) *Specific criteria.* Continuing education hours of credit may be obtained by:

a. Programs/activities that shall be of a clinical nature related to the practice of respiratory care. Clinical nature subject matter is described as basic clinical processes that include information beyond the basic licensure requirements applicable to the normal development and use of the clinical respiratory care practitioner. Any communication course must involve the actual application to the practice of the respiratory care practitioner.

b. Program presenters who will receive one hour of credit for each hour of presentation for the first offering of the continuing education program/activity.

c. Academic coursework that meets the criteria set forth in the rules and is accompanied by an official transcript indicating successful completion of the course. Continuing education credit equivalents are as follows:

1 academic semester hour = 15 continuing education hours

1 academic quarter hour = 10 continuing education hours

d. All courses offered by the American Association of Respiratory Care (AARC) continuing education programs/activities.

e. Maximums per biennium are as follows:

(1) No more than ten hours of approved independent study for continuing education requirements in a given continuing education compliance period.

(2) The following are approved for continuing education credit on a one-time basis per biennium and require a certificate of attendance or verification:

CERTIFICATIONS :

Advanced Cardiac Life Support	up to 12 hours
Basic Cardiac Life Support—Instructor	up to 8 hours
Basic Cardiac Life Support	up to 6 hours
Neonatal Resuscitation	up to 9 hours
Pediatric Advanced Life Support	up to 14 hours
Mandatory Reporting	up to 4 hours
Certified Pulmonary Function Technologist	up to 8 hours
Registered Pulmonary Function Technologist	up to 12 hours
Neonatal Pediatric Specialist	up to 12 hours
Sleep Disorders Specialist	up to 12 hours
Adult Critical Care Specialist	up to 12 hours

RECERTIFICATIONS :

Advanced Cardiac Life Support	up to 4 hours
Basic Cardiac Life Support	up to 2 hours
Neonatal Resuscitation	up to 3 hours
Pediatric Advanced Life Support	up to 3 hours
Registered Respiratory Therapist	up to 24 hours
Certified Pulmonary Function Technologist	up to 8 hours
Registered Pulmonary Function Technologist	up to 12 hours
Neonatal Pediatric Specialist	up to 12 hours
Sleep Disorders Specialist	up to 12 hours
Adult Critical Care Specialist	up to 12 hours
Certified Respiratory Therapist	up to 24 hours

f. Unacceptable subject matter includes marketing, personal development, time management, human relations, collective bargaining and tours.

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